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|  | ***Science*** | ***Social Studies*** | ***Language*** | ***Maths*** | ***PSPE*** | ***The Arts*** |
| ***Who we are***  An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. | personal, physical, mental, social and spiritual health | beliefs and values;  human relationships including families, friends, communities. | beliefs and values;  what it means to be human. |  | personal, physical, mental, social and spiritual health  rights and responsibilities  what it means to be human. | beliefs and values;  what it means to be human. |
| ***Where we are in place & time***  An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | homes and journeys  the discoveries | personal histories  homes and journeys  relationships between and the interconnectedness of individuals and civilizations | personal histories  relationships between and the interconnectedness of individuals and civilizations | the discoveries  relationships between and the interconnectedness of individuals and civilizations | the discoveries | personal histories  relationships between and the interconnectedness of individuals and civilizations |
| ***How we express ourselves***  An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | the ways in which we reflect on, extend and enjoy our creativity;  our appreciation of the aesthetic. | discover and express ideas, feelings, nature, culture, beliefs and values;  our appreciation of the aesthetic. | discover and express ideas, feelings, nature, culture, beliefs and values;  our appreciation of the aesthetic. | our appreciation of the aesthetic. | our appreciation of the aesthetic. | discover and express ideas, feelings, nature, culture, beliefs and values;  the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. |
|  | ***Science*** | ***Social Studies*** | ***Language*** | ***Maths*** | ***PSPE*** | ***The Arts*** |
| ***How the world works***  An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | the natural world and its laws;  the interaction between the natural world (physical and biological) and human societies;  how humans use their understanding of scientific principles;  the impact of scientific and technological advances on society and on the environment. | the interaction between the natural world (physical and biological) and human societies;  the impact of scientific and technological advances on society and on the environment. | the impact of scientific and technological advances on society and on the environment. | the natural world and its laws;  how humans use their understanding of scientific principles; | the interaction between the natural world (physical and biological) and human societies; |  |
| ***Sharing the planet***  An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities and peaceful resolution. | rights and responsibilities in the struggle to share finite resources with other people and with other living things  communities and the relationships within and between them; | rights and responsibilities in the struggle to share finite resources with other people and with other living things  communities and the relationships within and between them;  access to equal opportunities and peaceful resolution |  |  | access to equal opportunities and peaceful resolution |  |
| ***How we organise ourselves***  An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment. | societal decision-making;  economic activities and their impact on humankind and the environment. | the interconnectedness of human-made systems and communities  the structure and function of organisations;  societal decision-making;  economic activities and their impact on humankind and the environment. |  | economic activities and their impact on humankind and the environment. | societal decision-making; |  |